

# **Kindergarten Curriculum Map (READING / LANGUAGE ART)**

Publisher/ Series - McGraw Hill Reading Wonders

<b>Month</b>	<b>Objectives/Learning Goals</b>	<b>Applicable State &amp; National Learning Standards</b>	<b>Assessments</b>
August	1. With prompting and support, ask and answer questions about key details in a text. Emphasis will be on key details. 2. Read common high-frequency words by sight - the, see, we. 3. Print many upper and lowercase letters - m, a, s.	RL.K.1 RF.K.3c L.K.1a	1. Unit Assessment 2. Daily Informal Assessment, Quarterly Formal Assessment 3. Weekly Dictation and Quarterly Formal Assessment
September	1. With prompting and support, ask and answer questions about key details in a text. Emphasis will be on key details. 2. Read common high-frequency words by sight - a, like, the, see, we. 3. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words. Focus will be on letters p, t.	RL.K.1 RL.K.7 RI.K.1 RI.K.7 RF.K.3a RF.K.3c	1. Unit Assessment 2. Daily Informal Assessment, Quarterly Formal Assessment 3. Weekly Dictation and Quarterly Formal Assessment
October	1. With prompting and support, ask and answer questions about key details in a text. Emphasis will be on key details and character, setting, events. 2. Read common high-frequency words by sight - to, and, go. 3. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words. Focus will be on letters i, n, c.	RL.K.1 RL.K.7 RL.K.3 RF.K.3c	1. Unit Assessment 2. Daily Informal Assessment, Quarterly Formal Assessment 3. Weekly Dictation and Quarterly Formal Assessment

November	1. With prompting and support	RI.K.7 RL.K.3 RL.K.1 RF.K.3c	1. Unit Assessment 2. Daily Informal Assessment, Quarterly Formal Assessment 3. Weekly Dictation and Quarterly Formal Assessment
December	1. With prompting and support	RL.K.3 RI.K.2 RF.K.3c RF.K.3a	1. Unit Assessment 2. Daily Informal Assessment, Quarterly Formal Assessment 3. Weekly Dictation and Quarterly Formal Assessment
January	1. With prompting and support, ask and answer questions about key details in a text. Emphasis will be on key details: sequence. 2. Read common high-frequency words by sight - is, little, she, was, my, are, he, with. 3. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words. Focus will be on letters b, l, k, final ck.	RL.K.1 RF.K.3c RF.K.3a RF.K.2d	1. Unit Assessment 2. Daily Informal Assessment. Quarterly Formal Assessment. 3. Weekly Dictation and Quarterly Formal Assessment
February	1. With Prompting and support, ask and answer questions about key details in a text. Emphasis will be on compare and contrast; character, setting, plot: problem and solution; character, setting, plot: cause and effect. 2. Read common high-frequency words by sight - for, have, they, of, said, want. 3. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three phoneme words. Focus will be on letters u, g, w, x, v.	RI.K.3 RF.K.3c RF.K.3b RF.K.3a	1. Unit Assessment 2. Daily Informal Assessment. Quarterly Formal Assessment. 3. Weekly Dictation and Quarterly Formal Assessment.

<p>March</p>	<p>1. With prompting and support, ask and answer questions about key details in a text. Emphasis will be on character, setting, plot; problem and solution; main topic and key details. 2. Read common high-frequency words by sight - here, me, this, what, for, have, they, of, said, want. 3. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three phoneme words. Focus will be on letters j, qu, y, z.</p>	<p>RL.K.3 RF.K.2d RF. K. 3a</p>	<p>1. Unit Assessment. 2. Daily Informal Assessment. Quarterly Formal Assessment. 3. Weekly Dictation and Quarterly Formal Assessment.</p>
<p>April</p>	<p>1. With prompting and support, ask and answer questions about key details in a text. Emphasis will be on character, setting, plot: sequence; character, setting, plot: cause and effect; connections within text: sequence. 2. Read common high-frequency words by sight-help, too, play, has, where, look. 3. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three phoneme words. Focus will be on letters a_e, i_e, o_e.</p>	<p>RL.K.3 RF.K.3c RF.K.3b</p>	<p>1. Unit Assessment 2. Daily Informal Assessment. Quarterly Formal Assessment. 3. Weekly Dictation and Quarterly Formal Assessment.</p>