

## **2nd Grade Social Studies Curriculum Map**

Publisher/Series Harcourt Social Studies

<b>Month</b>	<b>Objectives/Learning Goals</b>	<b>Applicable State &amp; National Learning Standards</b>	<b>Assessments</b>
August	<p>Unit 1 Governing the People - Big Idea- A government help people get along and be safe by making laws. Lesson 1 Students will answer the essential question "How can citizens be responsible in their community?" Students will identify the need for rules and laws. Also, they will be able to identify citizens' rights at home, at school, and in the community. Lesson 2 Students will answer the essential question "How does government help people?" Students will be able to identify the functions of the government. Lesson 3 Students will explore the essential question "Why do we need leaders?" We will explore how people choose leaders with the voting process. They will be able to discuss the contributions of local, state, and national leaders.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and class activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>

<p>September</p>	<p>Unit 1 Governing the People  Lesson 4 Students will answer the question "How does our country's government work?"  Students will be able to talk about the three branches of government and how each branch functions. In addition, they will understand that the Constitution is an important document in our country's government and be able to outline important information about the Constitution.  Lesson 5 Students will answer the question "What are the jobs of our community and state governments?" Students will be able to understand local, state, and national government functions. Also, we will work on how to read a map key and locate items on a map.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and hands-on activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>
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<p>October</p>	<p>Unit 2 The World Around Us  - Big Idea- We learn about land, water, and places around us by studying maps. Lesson 1 The essential question is "How do maps help people find locations?" We will learn about absolute and relative location. The students will learn how to use a map grid to find an items absolute location. Lesson 2 The essential question is "What countries and landforms make up North America?" The students will identify the countries and bodies of water of North America. The students will learn how to read a landform map. Lesson 3 The essential question is " Why are seasons and climate different in different regions?" The students will be able to compare and contrast weather and climate. They will understand that seasons and climate are different depending on location and time of the year. The students will learn how to read and interpret data from a table or chart. Lesson 4 The essential question is " How are regions around the world different?" Students will be able to identify the cardinal directions and intermediate directions. Be able to find hemispheres, the equator, and the poles on a map.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and class activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>
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November	<p>Unit 4 -Big Idea- History is the story of how people and places change over time.</p> <p>Lesson 1 "The essential question is how do people and places change over time?" Students will be able to comprehend past, present and future. They will be able to read a diagram to understand a family tree. Lesson 2 Essential Question "What do we know about the people who lived in North America long ago?" Students will understand that Native Americans were the first people to live in North America and learn about how they lived in their communities. We will learn about European settlers and colonies, especially Jamestown and Plymouth. The children will learn about the history of Thanksgiving.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and class activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>
December	<p>Unit 4 Continued Lesson 3 essential question "How did our country get its independence?" The students will be able to identify important people in relationship to our country's independence. Also, they will learn about the Declaration of Independence and the American Revolution. In addition, students will be able to read a time line and understand the order of important events.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and class activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>

<p>January</p>	<p>Unit 4 Lesson 4 essential question "How do we honor our American heritage?" The students will learn how several landmarks and symbols honor of our country's heritage and ideals. Lesson 5 essential question " How do we honor people and events in our country's history?" The students will learn about the significance of national heroes, legends, and holidays. They should be able to identify how actions of individuals have made a difference in our country's history.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and class activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>
<p>February</p>	<p>Unit 3 Big Idea People Use the land and its resources to help them live. Lesson 1 essential question "What natural resources do people use? How do they use them?" Students will identify and tell how people use natural resources. They will learn about ways to care for and conserve natural resources. Students will be able to explain and identify the parts of a pictograph. Lesson 2 essential question "What are some of the reasons people choose to live in a place?" They will learn about urban, suburban, and rural areas. Students will understand how the geography of a location determines the way people live. Lesson 3 essential question "How do people change their environment?" Students will learn how technology allows people to change the environment where they live. They will compare and contrast farming today with farming long ago. They will learn how to read a product map.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and class activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>

<p>March</p>	<p>Unit 3 Continued Lesson 4 essential question "How have transportation and communication changed over time?" Students will learn about changes in transportation and communication have changed over time. They will learn how to use a route map to move from one location to another.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and hands-on activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>
<p>April</p>	<p>Unit 5 -Big Idea - Our country is made up of many different people and cultures. Lesson 1 essential question "What is Culture?" Students will learn about different cultures around the world. They will use a world map to find locations of countries in different hemispheres. Also, they will review the equator, poles, and hemispheres. Lesson 2 essential question "Why is the United States a country of many cultures?" Students will learn about the history of immigration in our country, especially Ellis Island. Reading a calendar will be reviewed. Students will look at past and future events by using a calendar.</p>		<p>Students will have various assessments throughout the unit. They will have worksheets, class discussions, and hands-on activities to check for understanding. Also, they will have a written assessment at the end of each unit.</p>



# **Curriculum Map (READING / LANGUAGE ARTS)**

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