

Curriculum Mapping 8th Social Studies

Publisher/ Series McGraw Hill Reading Wonders

Month	Objectives/Learning Goals	Applicable State & National Learning Standards	Assessments
August	<p>Topic 1: Lesson 1: Explain how to locate points on Earth's Surface; Analyze the best ways to show Earth's surface; Explain how to read maps</p> <p>Lesson 2: Explain the relationship between Earth's movement and the days and seasons; Describe Earth's internal structure; Discuss what forces shape Earth's surface</p>	<p>SS.G.1.6-8.LC: Use geographic representations (maps, photographs, satellite images, etc) to explain the relationships between the locations (places and regions) and changes in their environment.</p>	<p>At the end of each lesson, the students will have a quiz on that lesson. During the lessons, the students will complete projects that correspond with each lesson. At the end of the topic, the students will be assessed on all of the lessons covered in that topic. This will be taken as a test grade.</p>
September	<p>Topic 1: Lesson 3: Identify how climate differs from weather; Explain why temperatures, precipitation, and air movements vary over time and space; Analyze how climates shape Earth's ecosystems</p> <p>Lesson 5: Describe how societies are structured; Explain how languages, religion, and the arts express culture</p>	<p>SS.G.1.6-8.LC: Use geographic representations (maps, photographs, satellite images, etc) to explain the relationships between the locations (places and regions) and changes in their environment.</p>	<p>At the end of each lesson, the students will have a quiz on that lesson. During the lessons, the students will complete projects that correspond with each lesson. At the end of the topic, the students will be assessed on all of the lessons covered in that topic. This will be taken as a test grade.</p>
October	<p>Topic 1: Lesson 6: Describe economies; Understand how people can make the most of their money; Summarize the effects of economic activity; Understand the importance of a good economy</p> <p>Lesson 7: Identify how and why trade takes place; Discuss why barriers are sometimes placed on trade; Explain how and why countries seek economic development and higher productivity</p>	<p>SS.EC.1.6-8.MC: Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.</p>	<p>At the end of each lesson, the students will have a quiz on that lesson. During the lessons, the students will complete projects that correspond with each lesson. At the end of the topic, the students will be assessed on all of the lessons covered in that topic. This will be taken as a test grade.</p>

November	<p>Topic 1: Lesson 8: Analyze the purposes of government; Compare different types of government; Discuss how governments are organized; Explain why conflict and cooperation occur between countries</p> <p>Lesson 9: Identify the rights and responsibilities of citizens; Contrast how citizenship has varied among nations over time</p> <p>Lesson 10: Discuss how people have measured time; Explain how historians use historical sources; Analyze how historians use archaeology and other sources</p> <p>Topic 3: Lesson 1: Summarize the causes and effects of the Agricultural Revolution in Mesoamerica; Compare the accomplishments of the Olmec and Zapotec; Identify the Maya's main accomplishments</p> <p>Lesson 2: Analyze how Aztec society was organized; Explain how the city of Tenochtitlan reflected Aztec accomplishments</p>	<p>SS.EC.1.6-8.MC: Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.</p> <p>SS.H.1.6-8.LC: Classify series of historical events and developments as examples of change and/or continuity</p> <p>SS.H.2.6-8.LC: Explain how and why perspectives of people have changed over time.</p>	<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>
December	<p>Topic 3: Create a newspaper showing Mayan and Aztec culture; Describe the culture of the Olmecs; Identify achievements in Mayan civilization</p>		<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>

January	<p>Topic 3: Lesson 3: Explain why the Spanish explored Middle America; Describe how Spanish colonization shaped life in New Spain</p> <p>Lesson 4: Explain why Mexico and Central America sought independence; Describe the challenges countries in the region faced after independence</p> <p>Lesson 5: Discuss how European colonization and the slave trade shaped the Caribbean; Identify the forces that have shaped the Caribbean since the era of colonization</p>	<p>SS.H.2.6-8.LC: Explain how and why perspectives of people have changed over time. SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.</p>	<p>At the end of each lesson, the students will have a quiz on that lesson. During the lessons, the students will complete projects that correspond with each lesson. At the end of the topic, the students will be assessed on all of the lessons covered in that topic. This will be taken as a test grade.</p>
February	<p>Topic 3: Lesson 6: Analyze why people live where they do in Mexico and Central America; Explain how the regions's diverse hertiage has affected its culture; Discuss why some people leave the region</p> <p>Lesson 7: Compare and contrast the political systems in the region; Analyze how the region's economies work</p>	<p>SS.G2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions.</p>	<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>

<p>March</p>	<p>Topic 3: Lesson 8: Identify how environmental issues affect the Caribbean islands; Describe the region's peoples and cultures; Compare and contrast the systems of government and economy in Cuba with those in other countries in the region Lesson 9: Describe the environmental challenges facing the region; Analyze how people in the region are responding to economic challenges; Describe the social challenges faced by the region Topic 4: Lesson 1: Describe how early peoples in each region of South America adapted to their environments; Explain how the development of agriculture changed the lives of South American peoples</p>	<p>SS.G2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions. SS.G.4.6-8.LC: Identify how cultural and environmental characteristics vary among regions of the world</p>	<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>
<p>April</p>	<p>Topic 4: Lesson 2: Explain how the Inca governed their empire; Describe the main achievements of the Inca; Analyze the social structure of the Inca Lesson 3: Discuss how European powers divided South America; Explain the effects of the Spanish conquest; Compare Portuguese colonization to Spanish colonization: Lesson 4: Identify why and how South American nations gained independence; Analyze why South American nations remained poor and unstable after gaining independence</p>	<p>SS.G2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions. SS.G3.6-8.MdC: Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture</p>	<p>At the end of each lesson, the students will have a quiz on that lesson. During the lessons, the students will complete projects that correspond with each lesson. At the end of the topic, the students will be assessed on all of the lessons covered in that topic. This will be taken as a test grade.</p>