

## 7th Grade ELA Curriculum Map

Month	Objectives/Learning Goals	Applicable State and National Learning Standards	Assessments
August	<ol style="list-style-type: none"> <li>1. Students will be able to correctly identify, label, and explain the meaning of the various parts of speech</li> <li>2. Students will be able to identify and explain the different steps in the writing process</li> <li>3. Students will be able to identify examples of descriptive writing and explain the importance of using descriptive language in their writing. They will be able to write an essay focused solely on using descriptive language.</li> </ol>	<ol style="list-style-type: none"> <li>1. CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.3</li> <li>2. CCSS.ELA-LITERACY.W.7.4 CCSS.ELA-LITERACY.W.7.5</li> <li>3. CCSS.ELA-LITERACY.W.7.3.D CCSS.ELA-LITERACY.W.7.4 CCSS.ELA-LITERACY.W.7.5</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will have various assignments throughout the unit related to each individual part of speech. There will be a summative assessment at the end of the unit that covers all eight parts of speech.</li> <li>2. Students will have a quiz to assess their ability to identify and explain the steps in the writing process.</li> <li>3. Students will study different forms of descriptive writing and will have a summative assessment that includes writing a descriptive essay.</li> </ol>
September	<ol style="list-style-type: none"> <li>1. Students will be able to correctly identify, label, and explain the meaning of the various parts of speech</li> <li>2. Through reading the novel <i>Ungifted</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</li> </ol>	<ol style="list-style-type: none"> <li>1. CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.3</li> <li>2. -CCSS.ELA-LITERACY.RL.7.1 -CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.3 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.6</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will have various assignments throughout the unit related to each individual part of speech. There will be a summative assessment at the end of the unit that covers all eight parts of speech.</li> <li>2. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book</li> </ol>
October	<ol style="list-style-type: none"> <li>1. Through reading the novel <i>Ungifted</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</li> <li>2. Students will be able to identify and label different types of phrases and clauses in sentences. They will be able to explain the difference between the two, the importance of using each one, and practice incorporating different phrases and clauses into their writing.</li> </ol>	<ol style="list-style-type: none"> <li>1. -CCSS.ELA-LITERACY.RL.7.1 -CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.3 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.6</li> <li>2. CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.1.A</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</li> <li>2. Students will have various assignments throughout the unit that include studying the difference between a phrase and a clause, when to use each correctly, and the many different types of phrases and clauses. They will have a final test at the end.</li> </ol>

November	<p>1. Through reading the novel <i>Daniel's Story</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. They will also learn extensively about the Holocaust throughout this unit through various primary sources.</p> <p>2. Students will be able to identify the difference between narrative writing and other types of writing (also between the different types of narrative writing.) They will be able to write a full fictional narrative after studying the different elements that make up this particular type of writing.</p>	<p>1.  -CCSS.ELA-LITERACY.RL.7.1  -CCSS.ELA-LITERACY.RL.7.2  CCSS.ELA-LITERACY.RL.7.3  CCSS.ELA-LITERACY.RL.7.4  CCSS.ELA-LITERACY.RL.7.6  CCSS.ELA-LITERACY.RL.7.9  CCSS.ELA-LITERACY.RI.7.1  CCSS.ELA-LITERACY.RI.7.3  CCSS.ELA-LITERACY.RI.7.4  CCSS.ELA-LITERACY.RI.7.6  CCSS.ELA-LITERACY.RI.7.8  CCSS.ELA-LITERACY.RI.7.9  2.  CCSS.ELA-LITERACY.W.7.3  CCSS.ELA-LITERACY.W.7.3.A  CCSS.ELA-LITERACY.W.7.3.B  CCSS.ELA-LITERACY.W.7.3.C</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will study in-depth the different elements of narrative writing. They will have various assignments to practice creating each element in writing. They will also have a quiz over the elements. Their final assessment will be to write their own narrative essay about a fictional superhero, incorporating all the elements of narrative writing.</p>
December	<p>1. Through reading the novel <i>Daniel's Story</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. They will also learn extensively about the Holocaust throughout this unit through various primary sources.</p> <p>2. Students will be able to correctly use commas in writing and explain the different usages for commas.</p>	<p>1.  -CCSS.ELA-LITERACY.RL.7.1  -CCSS.ELA-LITERACY.RL.7.2  CCSS.ELA-LITERACY.RL.7.3  CCSS.ELA-LITERACY.RL.7.4  CCSS.ELA-LITERACY.RL.7.6  CCSS.ELA-LITERACY.RL.7.9  CCSS.ELA-LITERACY.RI.7.1  CCSS.ELA-LITERACY.RI.7.3  CCSS.ELA-LITERACY.RI.7.4  CCSS.ELA-LITERACY.RI.7.6  CCSS.ELA-LITERACY.RI.7.8  CCSS.ELA-LITERACY.RI.7.9.  2. CCSS.ELA-LITERACY.L.7.2  CCSS.ELA-LITERACY.L.7.2A</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will study the different rules for comma usage and have many different assignments where they can practice these rules. They will have a final test at the end of the unit.</p>
January	<p>1. Students will be able to correctly identify, label, and explain the differences between the different types of sentences. They will be able to explain the importance of using each type and implement this into their writing.</p> <p>2. Through reading the novel <i>Number the Stars</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p>	<p>1. CCSS.ELA-LITERACY.L.7.1  CCSS.ELA-LITERACY.L.7.1B  2.  CCSS.ELA-LITERACY.RL.7.1  CCSS.ELA-LITERACY.RL.7.2  CCSS.ELA-LITERACY.RL.7.3  CCSS.ELA-LITERACY.RL.7.4  CCSS.ELA-LITERACY.RL.7.6</p>	<p>1. Students will have different assignments throughout the unit as they study the different sentence types. They will have a test at the end.</p> <p>2. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes,</p>

		CCSS.ELA-LITERACY.RL.7.9	symbolism, and setting. There will be a test at the end over the entire book.
February	<p>1. Through reading the novel <i>Number the Stars</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p> <p>2. Students will be able to explain the difference between argumentative and persuasive writing. They will study what argumentative writing looks like and the proper structure. They will then be able to successfully write an argumentative essay.</p>	<p>1. CCSS.ELA-LITERACY.RL.7.1 CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.3 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.6 CCSS.ELA-LITERACY.RL.7.9</p> <p>2. CCSS.ELA-LITERACY.W.7.1 CCSS.ELA-LITERACY.W.7.1A CCSS.ELA-LITERACY.W.7.1B CCSS.ELA-LITERACY.W.7.1C CCSS.ELA-LITERACY.W.7.1D CCSS.ELA-LITERACY.W.7.1E</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will learn the difference between persuasive and argumentative writing. They will analyze different samples and discuss the different parts that must be included in argumentative writing. Their final assessment will be to research a topic and then write an argumentative essay.</p>
March	<p>1. Through reading the novel <i>The Boy in the Striped Pajamas</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p> <p>3. Students will be able to identify modifiers and explain the difference between a dangling and misplaced modifier. They will be able to explain the importance of using modifiers and using them correctly. They will be able to successfully correct any modifiers that are dangling or misplaced and incorporate them into their writing.</p>	<p>1. CCSS.ELA-LITERACY.RL.7.1 CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.3 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.6 CCSS.ELA-LITERACY.RL.7.9</p> <p>2. CCSS.ELA-LITERACY.L.7.1 CCSS.ELA-LITERACY.L.7.1C</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>3. Students will have various assignments throughout the unit where they learn what modifiers are and how they should be used correctly. They will have a final test at the end.</p>
April	<p>1. Through reading the novel <i>The Boy in the Striped Pajamas</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p> <p>2. Students will study the different types of expository writing and be able to successfully write an expository essay.</p>	<p>1. CCSS.ELA-LITERACY.RL.7.1 CCSS.ELA-LITERACY.RL.7.2 CCSS.ELA-LITERACY.RL.7.3 CCSS.ELA-LITERACY.RL.7.4 CCSS.ELA-LITERACY.RL.7.6 CCSS.ELA-LITERACY.RL.7.9</p> <p>2. CCSS.ELA-LITERACY.W.7.2 CCSS.ELA-LITERACY.W.7.2A CCSS.ELA-LITERACY.W.7.2B CCSS.ELA-LITERACY.W.7.2C</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will learn the different aspects and types of expository writing and will then have to write an expository essay at the end.</p>

		CCSS.ELA-LITERACY.W.7.2D CCSS.ELA-LITERACY.W.7.2E CCSS.ELA-LITERACY.W.7.2F	