

Curriculum Map (Social Studies - 5th Grade)

Publisher/Series - Harcourt - The United States

Month	Objectives/Learning Goals	Applicable State &
August	<p><u>Introduction to the Text</u></p> <ol style="list-style-type: none">1. Students will learn and understand how the textbook is set up.2. Students will learn and understand how each chapter progresses.3. Students will learn how to read the textbook. <p><u>Geography Review</u></p> <ol style="list-style-type: none">1. Students will define geography as the study of Earth's surface and the way people use it.2. Explain the five themes of geography.3. Identify the continents and oceans, the hemispheres, the equator, and the prime meridian.4. Recognize different kinds of landforms and bodies of water.5. Explain the functions of different map features.6. Use a grid system to find locations.	SS.H.2.5, SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5
September	<p><u>Chapter 1: Our Nation's Geography</u></p> <ol style="list-style-type: none">1. Understand how to preview a text to identify main ideas.2. Organize information on a chart.3. Describe the relative location of the five regions of the United States.4. Identify the United States as a nation in North America.5. Identify and describe the landform regions of the United States.6. Locate the landforms of North America on a map.7. Identify and locate major bodies of water in the United States.8. Explain why many cities in the United States are located near rivers.9. Identify the factors that affect climate and vegetation.10. Describe the climate regions of the United States.11. Interpret information given on time lines.12. Apply terms related to time, including decade, century, and millennium.	SS.IS.1.3-5, SS.IS.4.3-5, SS.EC.1.5, SS.G.1.5, SS.G.2.5, SS.G.3.5, SS.G.4.5, SS.H.1.5, SS.H.2.5

<p>October</p>	<p>Chapter 2: Native Americans</p> <ol style="list-style-type: none"> 1. Understand how to use an anticipation guide. 2. Organize information on a chart. 3. Identify possible explanations of how people came to live in the Americas. 4. Explain how early peoples in the Americas lived, hunted, and farmed. 5. Understand how changes in the environment affects early peoples' lives. 6. Describe how the Eastern Woodlands peoples adapted to their environment. 7. Locate the Eastern Woodlands cultural areas and compare lifeways among its inhabitants. 8. Describe how the Plains people adapted to their environment. 9. Compare and contrast the ways of life of the different Plains groups. 10. Describe how the Pueblo peoples adapted to their environment. Identify the lifeways of other peoples of the Southwest and the West. 11. Describe how the peoples of the Pacific Northwest adapted to their environment and used the area's resources to meet their needs. 12. Understand how the peoples of the Arctic survived in a cold climate with limited resources. 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.5.3-5, SS.EC.1.5, SS.EC.3.5, SS.G.1.5, SS.G.2.5</p>
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<p>November</p>	<p><u>Chapter 3: The Age of Exploration</u></p> <ol style="list-style-type: none"> 1. Analyze historical people, places, events, and ideas in graphic formats. 2. Organize information in a checklist. 3. Explain the reasons for European exploration. 4. Explain the technology that made ocean exploration possible. 5. Describe the aims, obstacles, and accomplishments of early explorers. 6. Trace the routes of the explorers and identify the areas they claimed. 7. Describe the aims, obstacles, and accomplishments of Spanish explorers. 8. Trace the routes of Spanish explorers and identify their claims. 9. Interpret and use information given on an elevation map. 10. Trace on maps the routes of a major explorer of the United States. 11. Describe the aims, obstacles, and accomplishments of European explorers. 12. Trace the routes of the explorers and identify the areas they claimed. 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.5.3-5, SS.EC.3.5</p>
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<p>December</p>	<p><u>Chapter 4: Building the First Colonies</u></p> <ol style="list-style-type: none"> 1. Use prior knowledge and questioning to anticipate and to read purposefully. 2. Organize information in a chart. 3. Locate the lands in North America claimed by Spain. 4. Describe relations between Spanish settlers and Native Americans. 5. Learn how the Virginia Colony was settled. 6. Describe the relations between English settlers and Native Americans. 7. Learn how people lived in the Plymouth Colony. 8. Describe the cooperation and conflict between settlers and Native Americans. 9. Explain how English settlers developed ways to govern themselves. 10. Understand and apply the steps in the problem-solving process. 11. Analyze a problem the Pilgrims faced in their new land. 12. Describe how European nations struggled for control of North America. 13. Describe the relations between French and Dutch settlers and Native American 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.5.3-5, SS.EC.1.5, SS.EC.3.5, SS.G.1.5, SS.G.2.5</p>
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<p>January</p>	<p><u>Chapter 5: The Thirteen Colonies</u></p> <ol style="list-style-type: none"> 1. Understand how to use questioning to improve reading comprehension. 2. Organize information on a chart. 3. Describe the religious beliefs and practices of the Puritans. 4. Examine relations between Native Americans and settlers. 5. Describe the New England economy and the Middle Passage. 6. Identify the people who founded the Middle Colonies. 7. Describe how religion affected the Middle Colonies. 8. Discuss the lifeways and the economy of the Middle Colonies. 9. Analyze the difference between primary and secondary sources in historical and modern contexts. 10. Explain why the Southern Colonies were founded. 11. Discuss how slavery influenced daily life in the Southern Colonies. 12. Identify the major industries in the Southern Colonies. 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.8.3-5, SS.EC.3.5, SS.G.1.5, SS.G.2.5</p>
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<p>February</p>	<p>Chapter 6: The Colonies Unite</p> <ol style="list-style-type: none"> 1. Analyze events to make connections and to place ideas in historical context. 2. Organize information in a word web. 3. Describe the fight to control North America. 4. Describe how alliances between Native Americans and colonists affected the French and Indian War. 5. Explain the new laws passed after the French and Indian War. 6. Identify on maps lands in North America claimed by different European nations. 7. Collect, analyze, and compare information given on historical maps. 8. Identify the laws that caused conflicts in the colonies. 9. Explain the importance of the Committees of Correspondence. 10. Explain why the colonists refused to accept the new laws passed by Parliament. 11. Describe why fighting broke out at Lexington and Concord. 12. Explain the significance of the Second Continental Congress. 13. Understand the importance of the Battle of Bunker Hill. 14. Understand the people and events associated with the Declaration of 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.5.3-5, SS.IS.8.3-5, SS.CV.1.5, SS.CV.2.5, SS.CV.4.5, SS.EC.3.5, SS.G.1.5, SS.G.2.5</p>
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<p>March</p>	<p><u>Chapter 7: The Revolutionary War</u></p> <ol style="list-style-type: none"> 1. Organize information about the Revolutionary War using a graphic organizer. 2. Describe the personal and economic effects of the war. 3. Explain the roles of women, African Americans, and Native Americans during the war. 4. Identify the early battles, campaigns and turning points of the Revolution. 5. Examine the roles of American and British leaders. 6. Describe how individuals and other nations contributed to the war's outcome. 7. Identify the major battles and campaigns of the Revolutionary War. 8. Describe how individuals and other nations contributed to the war's outcome. 9. Distinguish fact from fiction by comparing documentary sources on historical figures and events with fictionalized characters and events. 10. Analyze the end of the Revolutionary War. 11. Evaluate how the Declaration of Independence changed views on slavery. 12. Understand the significance of new land policies and their impact on Native 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5, SS.IS.5.3-5, SS.CV.1.5, SS.CV.2.5, SS.CV.4.5, SS.EC.2.5, SS.EC.3.5, SS.G.1.5, SS.G.2.5, SS.G.3.5, SS.G.4.5, SS.H.3.5</p>
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<p>April</p>	<p>Chapter 8: The Constitution</p> <ol style="list-style-type: none"> 1. Understand that the Constitution is the basic law of the United States. 2. Understand how to use a dictionary to learn new words. 3. Organize information on a chart. 4. Describe how the Constitution set up the government of the United States. 5. Explain the importance of the Great Compromise. 6. Apply a problem-solving process to resolve conflict. 7. Use critical-thinking skills to analyze problems and implement solutions. 8. Explain the purpose of the Constitution. 9. Compare the powers and functions of the three branches of government. 10. Describe the struggle to get the Constitution approved. 11. Explain the key rights guaranteed in the Bill of Rights. 12. Describe the development of the United States government. 13. Use geographic tools, including legends, to interpret maps. 14. Organize and interpret information from maps. 15. Identify the principles of a constitutional government. 16. Learn how the authority of a 	<p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.5.3-5, SS.CV.1.5, SS.CV.2.5, SS.CV.4.5, SS.G.4.5, SS.H.3.5</p>
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Assessments

Students will be assessed informally through discussions. Students will complete a longitude and latitude project to show their understanding of basic map skills.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 1 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 2 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 3 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 4 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 5 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 6 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 7 Test.

Students will complete numerous assignments throughout the chapter. At the end of the chapter, students will be given a study guide to complete over the material. Students will be assessed with the Chapter 8 Test.