

## 5th Grade Religion Curriculum Map

Publisher/Series - Alive in Christ - Our Sunday Visitor

Month	Objectives/Learning Goals	Applicable State & National Learning Standards	Assessments
Weekly	<p><b>Weekly Mass</b></p> <p>Students will attend mass every Wednesday.</p> <ol style="list-style-type: none"> <li>Students will participate by singing, praying, listening, etc.</li> <li>Students will be respectful of the space and others around them.</li> </ol>	6.1.B1, 6.1.B2, 6.1.B3, 6.1.B4, 6.1.B5, 6.1.B6, 6.3.B1, 8.1.B2, 8.1.B3, 8.3.B1, 8.3.B2, 8.3.B3, 8.3.B4,	Students will be expected to listen and respect the Church. Students should be active participants in the mass.
Quarterly	<p><b>Planning Mass</b></p> <ol style="list-style-type: none"> <li>Students will participate and take ownership in planning mass.</li> <li>Students will work alongside the Deacon or Priest to write the parts of mass.</li> </ol>	4.3.B5, 4.4.B8, 6.3.B1, 8.1.B2, 8.3.B1, 8.3.B2, 8.3.B3, 8.3.B4,	Students will be assessed informally by participating in the mass and completing their role. Students are expected to listen, sing, pray, and respond when necessary.
August	<p><b>Chapter 1: God's Plan for All Creation</b></p> <ol style="list-style-type: none"> <li>Students will reflect on God's personal invitation through Scripture.</li> <li>Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>Explore all of creation as the gift of God's goodness.</li> <li>Recognize that God revealed himself in a unique way through Sacred Scripture and Sacred Tradition.</li> <li>Define providence as God's loving care for all things.</li> <li>Describe stewardship as the way we appreciate and use God's gifts.</li> <li>Examine the gifts of the Earth used in the Seven Sacraments as signs of God's presence and power.</li> <li>Understand humans' role in stewardship of God's creation.</li> <li>Explore the faith life of Saint Hildegard of Bingen.</li> <li>Offer the Psalm of Praise.</li> <li>Evaluate the understanding of concepts using the Chapter Review.</li> </ol>	1.1.B1, 1.1.B2, 2.2.B1, 2.2.B2, 2.4.B1, 3.1.B1, 5.1.B4, 6.1.B1, 6.2.B1, 6.3.B3, 6.4.B1, 8.1.B2, 8.3.B1	Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 1 Test.
September	<p><b>Chapter 2: Made to Be with God</b></p> <ol style="list-style-type: none"> <li>Students will reflect on God's personal invitation through Scripture.</li> <li>Students will indicate prior knowledge of chapter concepts and vocabulary.</li> <li>Explore the sense of longing we all feel as part of the desire God put in our hearts to be truly happy with him.</li> <li>Examine the search for happiness through the Gospel account of the Woman and the Well.</li> <li>Recognize grace as a free, loving gift of participation in the life of the Holy Trinity.</li> <li>Define faith as a belief and trust in God and the things that he has revealed to us.</li> <li>Describe the Sacrament of Baptism as the beginning of the journey of faith.</li> <li>Understand some of the ways we seek God and where.</li> <li>Explore the faith life of Saint Augustine.</li> <li>Offer a Prayer for Beginnings and Renewals.</li> <li>Evaluate the understandings of this chapter using the Chapter Review.</li> </ol> <p><b>Chapter 3: Signs of God's Presence</b></p> <ol style="list-style-type: none"> <li>Reflect on God's personal invitation through Scripture.</li> <li>Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>Identify a sign as something that points beyond itself to something more.</li> <li>Develop an understanding of God's signs and the need to be attentive to them.</li> <li>Recognize that the Passover meal was a sign of the covenant between God and the People he saved.</li> <li>Describe the Seven Sacraments as effective signs of the new covenant made through the life and sacrifice of Jesus.</li> <li>Become more aware of the signs God sends us.</li> <li>Explore the faith life of Saint Benedict.</li> <li>Offer the Litany of Praise.</li> <li>Evaluate the understandings of this chapter using the Chapter Review.</li> </ol>	1.1.B1, 1.1.B2, 2.1.B2, 2.1.B3, 2.4.B3, 3.2.B1, 3.2.B2, 3.2.B3, 3.2.B5, 4.1.B2, 8.1.B1, 8.3.B1 1.1.B1, 2.2.B2, 2.2.B4, 3.1.B1, 3.1.B3, 3.1.B4	<p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 2 Test.</p> <p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 3 Test. Students will then complete the Unit 1 Review, which covers Chapters 1-3.</p>

October	<p><b>Chapter 4: The Mystery of the Trinity</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Explore our ancestors' hardship in handing on the revelation of God's nature as one God in three Divine Persons.</li> <li>4. Recognize that Jesus invites us into a deeper understanding of the mystery of God, whom we cannot see except through him.</li> <li>5. Recall that those who are baptized enter into the very life of the Holy Trinity, who is love.</li> <li>6. Discuss how the Theological Virtues help us obey the First Commandment and live in relationship with the Trinity.</li> <li>7. Understand how the virtues help us respond to God's love.</li> <li>8. Explore the faith life of Saint Athanasius.</li> <li>9. Pray the Apostles' Creed.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol> <p><b>Trinity Activity</b></p> <ol style="list-style-type: none"> <li>1. Students will learn and discuss how God is three Divine Persons.</li> <li>2. Students will research and take notes over the Holy Trinity.</li> <li>3. Students will complete a Holy Trinity clover to represent God in three Divine Persons.</li> </ol> <p><b>Rosary</b></p> <ol style="list-style-type: none"> <li>1. Recall the primary focus of the season of Ordinary Time as living discipleship day by day with Mary as our model.</li> <li>2. Students will recognize the importance of the Rosary.</li> </ol>	1.1.B1, 2.1.B1, 2.1.B2, 2.1.B3, 2.1.B4, 4.4.B6, 5.1.B3, 5.1.B5, 6.2.B1, 7.2.B4	<p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 4 Test.</p> <p>Students will complete Trinity and Rosary packets to help them better understand the material. We will complete several worksheets throughout the month to learn and discuss these aspects of our religion.</p>
November	<p><b>Chapter 5: Prayer and Worship</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Discover ways to show thankfulness and reverence to God in response to his goodness and love.</li> <li>4. Examine worship as a natural response to God, as we adore and praise him, especially in prayer and in the liturgy of the Church.</li> <li>5. Recognize that in the liturgy, we participate in the saving work accomplished through Jesus' life, Death, Resurrection, and Ascension.</li> <li>6. Identify the ways in which we experience the Holy Trinity in the celebration of the liturgy.</li> <li>7. Understand the gestures and body language involved in praying with our whole selves.</li> <li>8. Explore the faith life of Saint Cecilia.</li> <li>9. Pray a Prayer of Thanks and Petition.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol> <p><b>Thankfulness Activity</b></p> <ol style="list-style-type: none"> <li>1. Students will brainstorm several reasons they are Thankful.</li> <li>2. Students will write sentences using "I am thankful because..."</li> <li>3. Students will decorate their finished project and outline it in Sharpie for the hallway.</li> </ol>	1.1.B1, 2.5.B3, 4.1.B3, 6.1.B1, 6.1.B3, 6.1.B5, 6.1.B6, 6.2.B1	<p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 5 Test.</p> <p>Students will complete Thankfulness Activity to help them better learn thankfulness and to be grateful everyday for the things they have. These projects will be displayed in the hallway.</p>
December	<p><b>Christmas Around the World</b></p> <ol style="list-style-type: none"> <li>1. Identify Christmas as a season of love.</li> <li>2. Explore the feasts of the Christmas season.</li> <li>3. Students will learn about the Christmas Traditions in other countries.</li> <li>4. Students will learn about different Holidays celebrated in other parts of the world.</li> </ol>	1.1.B1, 8.5.B1, 8.5.B2, 8.5.B3	<p>Students will complete various digital assignments and worksheets that coincide with the lessons. This will help to check for understanding as we continue through the unit. Students will complete a packet of information that will be taken for their grade at the end of the unit.</p>

January	<p><b>Chapter 6: A Life of Virtue</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Discern that showing love for God and neighbor is an act of worship.</li> <li>4. Recognize that the Cardinal Virtues help us honor God and live as his children.</li> <li>5. Appreciate how virtues strengthen our ability to know right from wrong and help us become the person God made us to be.</li> <li>6. Realize that living a morally good life is a way to praise God.</li> <li>7. Understand how we determine right and wrong.</li> <li>8. Explore the faith life of Saint Thomas More.</li> <li>9. Pray a Psalm of Praise.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol> <p><b>Chapter 7: Living Image of Christ</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Recognize Jesus as King.</li> <li>4. Define the Incarnation as the mystery of God taking on a human nature in order to save all people.</li> <li>5. Recognize Jesus as the fullness of God's Revelation.</li> <li>6. Explore the relationship between being created in the image of God and being the living image of Christ in the world.</li> <li>7. Understand the significance of the titles of Jesus.</li> <li>8. Explore the faith life of Blessed Maria Vicenta Rosal Vasquez.</li> <li>9. Offer the Prayer of Thanksgiving.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol>	<p>1.1.B1, 2.2.B3, 5.1.B1, 5.1.B2, 5.1.B3, 5.1.B5, 5.3.B1, 5.3.B2</p> <p>1.1.B1, 2.2.B1, 2.3.B1, 2.3.B3, 2.3.B5, 2.3.B6</p>	<p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 6 Test. Students will then complete the Unit 2 Review, which covers Chapters 4-6.</p> <p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 7 Test.</p>
February	<p><b>ACRE Review &amp; Test</b></p> <ol style="list-style-type: none"> <li>1. Students will prepare for ACRE Test.</li> <li>2. Students will take the ACRE Test.</li> </ol> <p><b>Chapter 8: Proclaim the Kingdom</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Describe the Kingdom of God as God's rule of peace, justice, and love that exists in Heaven, but has not yet come in its fullness on Earth.</li> <li>4. Apply the parables to images of the Kingdom of God.</li> <li>5. Examine Jesus' miracles as a sign that God's Kingdom was being established.</li> <li>6. Relate Jesus' words and actions to the need for conversion in our lives.</li> <li>7. Understand the meaning of parables.</li> <li>8. Explore the faith life of Saint Catherine of Siena.</li> <li>9. Offer the Prayer of Intercession.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol>	<p>1.1.B1, 1.2.B6, 4.1.B4, 5.4.B1, 5.6.B1, 5.6.B2, 9.1.B3</p>	<p>Students will prepare for and take the ACRE Test. This test is given online and scores will be sent to the school and their parents.</p> <p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 8 Test.</p>
March	<p><b>Chapter 9: Celebrating the Paschal Mystery</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Explore the ways Blessed Mother Teresa united her life to Christ's in the Paschal Mystery.</li> <li>4. Identify Jesus as our Redeemer who freed us from the slavery of sin and death.</li> <li>5. Describe the Paschal Mystery as Christ's work of redemption through his suffering, Death, Resurrection, and Ascension.</li> <li>6. Explain the relationship between the Paschal Mystery and the Seven Sacraments.</li> <li>7. Understand the symbols of the Paschal Mystery.</li> <li>8. Explore the faith life of Saint Paul Miki.</li> <li>9. Offer the Prayer of Praise.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol> <p><b>Lent</b></p> <ol style="list-style-type: none"> <li>1. Explore the need for prayer in the midst of suffering.</li> <li>2. Discover the importance of practicing the three Lenten disciplines.</li> </ol>	<p>1.1.B1, 2.3.B4, 2.3.B8, 4.2.,B1, 4.2.B2, 4.2.B3, 4.4.B8, 5.4.B3, 5.7.B1, 5.7.B2, 5.7.B3, 5.7.B4,</p>	<p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them prepare for the test. Then students will complete the Chapter 9 Test. Then students will complete the Unit 3 Review, which covers information from Chapters 7-9.</p> <p>Students will complete a Lent Prayer book throughout Lent to help them prepare spiritually. Students will become more mindful and open to understanding the different aspects of this season of Lent.</p>

April	<p><b>Chapter 10: The Church's Message</b></p> <ol style="list-style-type: none"> <li>1. Reflect on God's personal invitation through Scripture.</li> <li>2. Indicate prior knowledge of chapter concepts and vocabulary.</li> <li>3. Recognize the Church's mission to bring Christ to the world.</li> <li>4. Identify the four Marks of the Church that distinguish Christ's Church; one, holy, catholic, and apostolic.</li> <li>5. Recognize the Church as an assembly, a gathering of the People of God, the Body of Christ.</li> <li>6. Appreciate that the Church is one because the power of the Holy Spirit unites all the members in one faith.</li> <li>7. Understand the significance of several images of the Church.</li> <li>8. Explore the faith life of Saint Robert Bellarmine.</li> <li>9. Rayer a Prayer of Petition.</li> <li>10. Evaluate the understandings of this chapter using the Chapter Review.</li> </ol>	1.1.B1, 2.3.B1, 4.1.B5, 7.1.B1, 7.1.B2, 7.1.B3, 7.1.B4, 7.1.B5, 7.2.B4, 7.2.B6, 9.1.B1	<p>Students will complete various activities throughout the chapter. They will complete vocabulary to help them better understand the words. At the end of the chapter, they will complete the Chapter Review to help them preapre for the test. Then students will complete the Chapter 10 Test.</p>
-------	---	--	---