

Curriculum Map (READING-LANGUAGE ARTS)

Publisher/Series - 5th Grade - McGraw-Hill Reading Wonders & Other Resources (Novel Studies)

Month	Objectives/Learning Goals	Applicable State & National Learning Standards	Assessments
August	1. One Hen: Students will answer the Essential Question, "How do we get the things we need?" Students will focus on building their vocabulary. Students will discuss the importance of rereading, sequencing, genre, and using context clues.	1. L.5.6, 5L.5.1c, RL.5.1, RL.3.3, RL.4.3, RL.5.7, L.5.4a, L.5.4c,	1. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 1 Week 1 Test.
September	1. Second Day, First Impressions: Students will answer the Essential Question, "What can lead us to rethink an idea?" Students will then focus on building their vocabulary. Students will discuss the importance of rereading and the following skills: idioms, problem and solution, and genre. 2. The Boy Who Invented TV: Students will answer the Essential Question, "How does technology lead to creative ideas?" Students will then focus on building their vocabulary. Students will discuss how to ask and answer questions while reading and the following skills: sequencing, genre, and greek roots.	1. L.5.6, 5L.5.1c, RL.5.1, RL.5.4c, RL.4.3, RL.5.10, L.5.5b 2. L.5.6, SL.5.1b, RI.5.1, RI.5.5, RI.5.10, L.5.4b	1. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 1 Week 2 Test. 2. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 1 Week 4 Test.
October	1. Hatchet: Students will enhance their skills while participating in a novel study. Students will focus on increasing their knowledge with various vocabulary terms, problem and solution, cause and effect, summaries, question and answer, theme, stating evidence from the text, comparing and contrasting, various story elements, and making real-life connections in their own lives.	1. RL.5.1, RL.5.2, RL.5.3, RL.5.4, L.5.4, L.5.5	1. Students will complete a variety of assessments throughout the novel study. Students will have a booklet to complete to check for understanding. After completing the entire novel and discussing, students will complete a test over Hatchet.
November	1. Where the Mountain Meets the Moon: Students will answer the Essential Question, "What can you do to get the information you need?" Students will then focus on expanding their knowledge and understanding of various vocabulary terms. They will learn how to make predictions while reading a story, how to compare and contrast, and about similes and metaphors. We will also discuss the genre of our story. 2. Catching Quiet and Stage Fright: Students will discuss the Essential Question: "What motivates you to accomplish a goal?" Then students will learn and discuss different poetry terms and types. Students will learn how to determine the theme of a poem, discuss repetition and rhyme and why poets use them, and they will learn about homographs.	1. L.5.6, 5L.5.1b, RL.5.1, RL.5.3, RL.5.7, RL.5.10, L.5.5a 2. L.5.6, SL.5.1b, RL.4.5, RL.5.10, RL.5.2, L.5.5c	1. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 2 Week 2 Test. 2. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 2 Week 5 Test.
December	1. The Boy Who Drew Birds: Students will discuss the Essential Question, "How do we investigate questions about nature?" Then students will learn and discuss the importance of rereading, sequencing, genre, and greek and latin suffixes. They will learn how to find the meaning of unknown words.	1. L.5.6, SL.5.1c, RF.5.4c, RI.5.5, RI.4.7, L.5.4b, L.5.4c,	1. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 2 Week 3 Test.
January	1. Weslandia: Students will discuss the Essential Question, "How can learning about nature be useful?" Students will enhance their vocabulary, reading, and listening skills. Then students will discuss the genre, theme, and will continue using context clues to figure out the meaning of unknown words. They will also practice the skill summarizing. 2. Restart: Students will enhance their skills while participating in a novel study. Students will focus on increasing their knowledge with various vocabulary terms, problem and solution, cause and effect, summaries, question and answer, theme, stating evidence from the text, comparing and contrasting, various story elements, and making real-life connections in their own lives.	1. L.5.6, SL.5.1b, SL.5.1d, RL.5.1, RL.5.2, RL.5.4, RL.5.10, L.5.4 2. RF.4.4a, RL.7.10, RL.7.2, RL.7.1, RL.6.10, RL.6.4, RL.6.3, RL.6.2, RL.6.1, RL.5.10, RL.5.4, RL.5.3, RL.5.2, RL.5.1, RL.4.10, RL.4.4, RL.4.3, RL.4.2, RL.4.1	1. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 3 Week 2 Test. 2. Students will complete a variety of assessments throughout the novel study. Students will have a booklet to complete to check for understanding. After completing the entire novel and discussing, students will complete a test over Restart
February	1. Restart: Continue novel study from the previous month. Students will enhance their skills while participating in a novel study. Students will focus on increasing their knowledge with various vocabulary terms, problem and solution, cause and effect, summaries, question and answer, theme, stating evidence from the text, comparing and contrasting, various story elements, and making real-life connections in their own lives. 2. The Story of Snow: Students will discuss the Essential Question, "Where can you find patterns in nature?" They will build their knowledge and understanding on vocabulary terms used within the story. Then students will practice asking and answering questions while they read, find the main idea and key details in the text, discuss genre, and work with greek roots to figure out the meaning of unknown words.	1. RF.4.4a, RL.7.10, RL.7.2, RL.7.1, RL.6.10, RL.6.4, RL.6.3, RL.6.2, RL.6.1, RL.5.10, RL.5.4, RL.5.3, RL.5.2, RL.5.1, RL.4.10, RL.4.4, RL.4.3, RL.4.2, RL.4.1 2. L.5.6, SL.5.1b, RI.5.3, RI.5.2, RI.5.10, RI.4.7, L.5.4b, L.5.4c	1. Students will complete a variety of assessments throughout the novel study. Students will have a booklet to complete to check for understanding. After completing the entire novel and discussing, students will complete a test over Restart 2. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 3 Week 3 Test.
March	1. Winter's Tail: Students will discuss the Essential Question, "What benefits come from people working together in a group?" Students will build their knowledge and understanding new vocabulary words. Students will continue working on previously learned skills. They will continue developing their skills of asking and answering questions, finding the main idea and key details in a text, genre, and learning the meaning of latin roots to better understand unknown words.	1. L.5.6, SL.5.1c, RI.5.1, RI.5.2, RI.5.10, RI.4.7, L.5.4b	1. Students will have various assessments throughout the two weeks of learning. They will have worksheets and discussions that I will use to check for understanding. At the end of the two weeks they will complete the Unit 3 Week 4 Test.

April	1. The Insignificant Events in the Life of a Cactus: Students will enhance their skills while participating in a novel study. Students will focus on increasing their knowledge with various vocabulary terms, problem and solution, cause and effect, summaries, question and answer, theme, stating evidence from the text, comparing and contrasting, various story elements, and making real-life connections in their own lives.	1. RI.5.1, RL.5.2, RL.5.3, RL.5.4, L.5.3, L.5.4, L.5.4c, L.5.5, W.5.2, W.5.4, W.5.7	1. Students will complete a variety of assessments throughout the novel study. Students will have a booklet to complete to check for understanding. After completing the entire novel and discussing, students will complete a test over The Insignificant Events in the Life of a Cactus.
-------	---	---	--