

4th Grade Social Studies Curriculum Map

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Month	Objectives/Learning	Applicable State &	Assessments
August	(Introduction) The students will read and discuss the Introduction to the textbook. They will review timelines, people in history, and maps. They will learn how to use the resources in the textbook. Then they will review geography terms and skills for reading different types of maps.	SS.IS.5.3-5	Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills

September	<p>(Unit 1 Chapter 1 Exploring the United States) There are 4 lessons in this chapter. The students will:</p> <ol style="list-style-type: none"> 1) Use the glossary to define the words and use a chart to organize information. 2) Locate and describe hemispheres, oceans, continents, and countries and describe relative location of the United States and use altitude and longitude. 3) Identify, describe, compare, and contrast the major landforms of the United States. They will also use a map key, map scale, and an elevation chart on maps. 4) Understand the factors that influence climate and weather in 	SS.IS.5.3-5	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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October	<p>(Chapter 2 We the People) There are 3 lessons in this chapter. The students will: 1) Analyze people, places, and events with graphic organizers, understand cultural diversity in the United States, and describe the ideals that unite Americans. They will also analyze symbols that represent ideas, people, and events in United States history. They will examine the life of Francis Scott Key. 2) Understand the rights and responsibilities of United States citizens, and be able to describe the three branches of the federal government. 3) Understand the basic economic concepts</p>	<p>SS.CV.1.4, SS.CV.3.4, SS.H.1.4</p>	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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November	<p>(Chapter 3 Regions Around You) There are 3 lessons in this chapter. The students will: 1) Organize information in graphic organizers, understand how and why people divide places into regions, and explain how transportation and communication connect regions. They will also read and interpret a land use and resources map and examine the life of John Muir. 2) Compare and contrast political regions in the United States, and understand the three levels of government and the services that each level provides. 3) Locate and describe political regions in North America, and</p>	SS.IS.7.3-5	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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December	<p>(Unit 2 Chapter 4 Exploring the Northeast). There are 3 lessons in this chapter. The students will: 1) Organize information in a chart, describe the geography and climate of the Northeast, and explain how people in the Northeast use natural resources. We will also examine the life of Katharine Lee Bates and her famous poem. 2) Describe the early people of the Northeast and explain the Northeast's role in the American Revolution. They will also analyze the information given on a timeline and the history of the Declaration of Independence. 3)</p>	<p>SS.IS.7.3-5, SS.EC.2.4., SS.EC.FL.1.4, SS.EC.FL.2.4</p>	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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January	<p>(Chapter 5 The Northeast Today) There are 2 lessons in this chapter. The students will: 1) Organize notes in a chart, explain how New England's history shapes life there today and explain how the people of the Northeast use natural resources. They will also examine the life of Theodor Geisel. 2) Identify the major cities in the Middle Atlantic States and describe the benefits and challenges of city life. They will also analyze the information on a population map.</p>	<p>SS.IS.7.3-5, SS.EC.2.4., SS.EC.FL.1.4, SS.EC.FL.2.4</p>	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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February	<p>(Unit 3 Chapter 6 Exploring the Southeast) There are 3 lessons in this chapter. The students will: 1) Organize information in an outline, compare and contrast physical features of the Southeast, and understand how people in the region use natural resources. They will also understand why Americans protect and preserve their natural resources. 2) Understand how the geography of the Southeast affected the settlement and early life in the region, analyze the causes of the Civil War, and understand the rights and responsibilities of United</p>	<p>SS.IS.7.3-5, SS.EC.2.4., SS.EC.FL.1.4, SS.EC.FL.2.4</p>	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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<p>March</p>	<p>(Unit 3 Chapter 7 The Southeast Today) There are 3 lessons in this chapter. The students will: 1) Organize information in a word web and analyze people, places, events and ideas to identify connections. They will also understand economic specialization in the Atlantic Coast States and describe the three branches of government. 2) Understand the cultural diversity of the Gulf Coast States and explain why tourism, fishing, and farming are major industries in the region. They will also examine the life of Thurgood Marshall. 3) Understand the</p>	<p>SS.IS.7.3-5, SS.EC.2.4., SS.EC.FL.1.4, SS.EC.FL.2.4, SS.CV.1.4.</p>	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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<p>April</p>	<p>(Unit 4 Chapter 8 Exploring the Midwest) This chapter has 3 lessons. The students will: 1) Organize information on a chart, describe the geography and climate of the Midwest, and how people in the Midwest use the land. They will also interpret information on a flow chart. 2) Describe Native American ways of life in the Midwest and the exploration and settlement of the Midwest. They will also compare historical maps. 3) Describe change in transportation in the 1800s and the 1900s and explain how improved transportation helped the Midwest</p>	<p>SS.IS.7.3-5, SS.EC.2.4., SS.EC.FL.1.4, SS.EC.FL.2.4</p>	<p>Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills discussed.</p>
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