

3rd Grade Curriculum Map (Social Studies)

Month	Objectives/Learnin	Applicable State &	Assessments
August	Chapter 1: "Learning About Communities" Lesson 1: Explain how people in a community depend on on another and use laws to keep people safe. Lesson 2: Recognize that communities are unique and have different geographies, histories, and jobs.		The students will complete weekly worksheet. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.
September	Chapter 1: Lesson 3: Recognize that communities exist in different countries all over the world. Lesson 4: Identify different ways to learn about your community. Chapter 2: "Communities of Different Sizes" Lesson 1: Identify features of an urban community		The students will complete weekly worksheet. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.
October	Chapter 2: Lesson 2: Identify features of a suburban community Lesson 3: Identify features of a rural community Chapter 3: "Our Physical Geography" Lesson 1: Use hemisphere and equator to find locations		The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.
November	Chapter 3 Lesson 2: Identify landforms, climate, and vegetation of communities Lesson 3: Identify the five geographical regions of the United States Lesson 4: Identify living and non-living natural resources		The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.

December	<p>Chapter 4: "Our Human Geography" Lesson 1: Understand that natural disasters can change the environment Lesson 2: Recognize that people modify the environment to meet basic needs Lesson 3: Understand how citizens can care for the environment</p>		<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>
January	<p>Chapter 5: "History Through Time and Place" Lesson 1: Identify ways communities change over time and stay the same Lesson 2: Understand how people help communities grow and create change especially Elizabeth Cady Stanton, Martin Luther King Jr., William Jenney Lesson 3: Identify inventions that changed communication, transportation, and daily living</p>		<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>
February	<p>Chapter 5 Lesson 4: Describe the ancient civilizations of Mesopotamia, Sumer, Egypt, China, Greece, Rome, and Mali Chapter 6: "Our Country's History" Lesson 1: Compare and contrast Native American tribes Lesson 2: Identify reasons for explorations and European settlements in North America</p>		<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>

<p>March</p>	<p>Chapter 6: Lesson 3: Identify why colonists fought for freedom from England and identify major events of the Revolutionary War Lesson 4: Describe changes that have led to the growth of the United States and understand the causes/effects of the Civil War Chapter 7: "Citizenship" Lesson 1: Understand the the purpose of the Bill of Rights and identify and explain the voting process</p>		<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>
<p>April</p>	<p>Chapter 7: Lesson 2: Understand that citizens have responsibilities such as voting, taxes, laws, respect Lesson 3: Identify people in history who have been good citizens Chapter 8: "Government" Lesson 1: Identify the three levels of government: city, state, and national</p>		<p>The students will complete weekly worksheets. The students will be assessed at the end of each chapter. The students will complete projects that align with each chapter.</p>